Peer Review Checksheet

A. Logistics

◯ Can you access the Google doc?

◯ Is the edit mode set to "Suggesting"?

B. The Standard Picture

◯ Does the essay explain **Truth Conditions**? Is there an example of two sentences with the same truth conditions? [If not: explain what could be improved in your comment.]

◯ Does the essay explain **Conventionality**? Is it a clear explanation? [If not: explain what you found difficult to understand in your comment.]

◯ Does the essay explain **Compositionality**? Is it a clear explanation? [If not: explain what you found difficult to understand in your comment.]

◯ Is there a worked example of how, in a particular case, the meanings of the parts of a sentence can combine to determine the truth conditions of the whole sentence? [If there is an issue with the example, explain what could be improved in your comment]

C. Phenomenon

◯ Does the author give an original, concrete example of at least one sentence that illustrates the phenomenon they want to talk about in the second part of the essay? [If so, leave a comment explaining what you like about the example(s). If not, leave a comment noting the absence of a concrete example.]

◯ Is it clear which of the suggested phenomena the author is targeting? (*Expressive language*, *substitution failure*, *metaphor* or something else.) [If so, write down which choice they made. If not, leave a comment.]

◯ Does the author give an explanation how this example challenges the standard picture described in the first part of the essay? [If you couldn't find the explanation, leave comment.]

◯ Did you understand the explanation? [If not, leave a comment describing what you thought was unclear.]

D. Overall

○ Is the essay well-structured? Do the first and second half of the paper fit together well? [If not: explain in a comment what could be improved.]

○ Does the essay use clear language, with simple words and short sentences? [If not, give examples of where the author could be more straightforward]

○ Is the essay the right length (around two pages, and no more than three)?

○ Did you leave comments explaining what you liked about the paper? [Make sure to do that!]